

**Texas Education Agency  
2017-18 School Report Card  
IOLA EL (093903101)**

District Name: **IOLA ISD**  
Campus Type: **Elementary**

Total Students: **288**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	77
School Progress	Met Standard	77
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	97.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.1%	3.2%	12.6%	Kindergarten	17.5	17.5	18.7
Hispanic	19.1%	17.8%	52.4%	Grade 1	18.0	18.0	18.8
White	77.1%	77.6%	27.8%	Grade 2	18.4	18.4	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	18.6	18.6	19.0
Asian	0.3%	0.2%	4.4%	Grade 4	22.0	22.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	18.1	18.1	21.2
Two or More Races	1.4%	1.2%	2.3%	Grade 6	11.2	11.2	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	40.6%	37.5%	58.8%				
English Learners	1.7%	1.2%	18.8%				
Special Education	7.6%	7.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.5%	12.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.9%	63.1%	Total Operating Expenditures	\$4,890	\$10,419	\$9,503
				Instruction	\$4,232	\$5,610	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$191	\$490	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>75%</b>	*	70%	78%	-	*	-	*	69%
	2017	75%	81%	<b>74%</b>	*	62%	77%	-	-	-	*	66%
Reading	2018	74%	82%	<b>76%</b>	*	*	78%	-	*	-	*	67%
	2017	72%	79%	<b>68%</b>	*	*	75%	-	-	-	*	56%
Mathematics	2018	81%	82%	<b>80%</b>	*	78%	81%	-	*	-	*	75%
	2017	79%	83%	<b>77%</b>	*	*	77%	-	-	-	*	73%
Writing	2018	66%	61%	<b>57%</b>	*	*	65%	-	-	-	-	*
	2017	67%	84%	<b>85%</b>	*	*	92%	-	-	-	*	*
Science	2018	80%	86%	*	*	*	*	-	-	-	*	*
	2017	79%	85%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	54%	<b>49%</b>	*	31%	54%	-	*	-	*	36%
	2017	45%	51%	<b>46%</b>	*	31%	50%	-	-	-	*	33%
Reading	2018	46%	55%	<b>49%</b>	*	*	57%	-	*	-	*	33%
	2017	44%	53%	<b>41%</b>	*	*	46%	-	-	-	*	33%
Mathematics	2018	50%	58%	<b>57%</b>	*	56%	58%	-	*	-	*	46%
	2017	46%	51%	<b>50%</b>	*	*	53%	-	-	-	*	31%
Writing	2018	41%	37%	<b>37%</b>	*	*	49%	-	-	-	-	*
	2017	36%	58%	<b>62%</b>	*	*	72%	-	-	-	*	*
Science	2018	51%	55%	*	*	*	*	-	-	-	*	*
	2017	49%	47%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>25%</b>	*	8%	31%	-	*	-	*	12%
	2017	20%	22%	<b>26%</b>	*	13%	30%	-	-	-	*	16%
Reading	2018	19%	23%	<b>26%</b>	*	*	33%	-	*	-	*	10%
	2017	19%	21%	<b>24%</b>	*	*	28%	-	-	-	*	20%
Mathematics	2018	24%	31%	<b>34%</b>	*	22%	38%	-	*	-	*	20%
	2017	22%	25%	<b>30%</b>	*	*	33%	-	-	-	*	15%
Writing	2018	13%	12%	<b>10%</b>	*	*	14%	-	-	-	-	*
	2017	11%	19%	<b>18%</b>	*	*	24%	-	-	-	*	*
Science	2018	23%	25%	*	*	*	*	-	-	-	*	*
	2017	19%	21%	*	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>73</b>	*	64	76	-	-	-	*	67
	2018	69	72	<b>67</b>	*	57	70	-	-	-	*	60
Mathematics	2018	70	73	<b>79</b>	*	70	83	-	-	-	*	74

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>39%</b>	*	45%	37%	-	-	-	-	37%
	2017	35%	32%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	30%	<b>33%</b>	*	*	33%	-	-	-	-	33%
	2017	43%	44%	*	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	87%	<b>87%</b>	*	80%	92%	-	-	-	*	81%
Students Requiring Accelerated Instruction												
	2018	21%	13%	<b>13%</b>	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	90%	<b>90%</b>	*	80%	96%	-	-	-	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	92%	<b>92%</b>	*	90%	96%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	97%	<b>97%</b>	*	100%	100%	-	-	-	*	94%

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**Texas Education Agency  
2017-18 School Report Card  
IOLA H S (093903001)**

District Name: **IOLA ISD**  
Campus Type: **High School**

Total Students: **213**  
Grade Span: **07 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	89
School Progress	Met Standard	83
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Social Studies
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	97.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	4.7%	3.2%	12.6%	English/Language Arts	11.9	11.9	16.7
Hispanic	16.0%	17.8%	52.4%	Foreign Languages	8.1	8.1	18.6
White	78.4%	77.6%	27.8%	Mathematics	11.0	11.0	17.9
American Indian	0.0%	0.0%	0.4%	Science	11.9	11.9	19.0
Asian	0.0%	0.2%	4.4%	Social Studies	14.1	14.1	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.9%	1.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	33.3%	37.5%	58.8%				
English Learners	0.5%	1.2%	18.8%				
Special Education	7.0%	7.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.2%	12.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.9%	63.1%	Total Operating Expenditures	\$10,189	\$10,419	\$9,503
				Instruction	\$7,391	\$5,610	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$877	\$490	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>85%</b>	78%	70%	88%	-	-	-	*	72%
	2017	75%	81%	<b>87%</b>	*	90%	86%	-	-	-	*	81%
Reading	2018	74%	82%	<b>88%</b>	*	*	92%	-	-	-	*	79%
	2017	72%	79%	<b>89%</b>	*	*	91%	-	-	-	*	80%
Mathematics	2018	81%	82%	<b>86%</b>	*	*	88%	-	-	-	*	71%
	2017	79%	83%	<b>91%</b>	*	*	91%	-	-	-	*	*
Writing	2018	66%	61%	<b>68%</b>	*	*	*	-	-	-	*	*
	2017	67%	84%	<b>83%</b>	*	*	*	-	-	-	*	*
Science	2018	80%	86%	<b>90%</b>	*	*	89%	-	-	-	*	82%
	2017	79%	85%	<b>90%</b>	*	*	88%	-	-	-	-	*
Social Studies	2018	78%	77%	<b>77%</b>	*	70%	80%	-	-	-	*	64%
	2017	77%	71%	<b>71%</b>	*	*	69%	-	-	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	54%	<b>59%</b>	50%	52%	60%	-	-	-	*	42%
	2017	45%	51%	<b>55%</b>	*	60%	53%	-	-	-	*	47%
Reading	2018	46%	55%	<b>61%</b>	*	*	62%	-	-	-	*	49%
	2017	44%	53%	<b>63%</b>	*	*	63%	-	-	-	*	46%
Mathematics	2018	50%	58%	<b>59%</b>	*	*	61%	-	-	-	*	35%
	2017	46%	51%	<b>52%</b>	*	*	51%	-	-	-	*	*
Writing	2018	41%	37%	<b>38%</b>	*	*	*	-	-	-	*	*
	2017	36%	58%	<b>53%</b>	*	*	*	-	-	-	*	*
Science	2018	51%	55%	<b>70%</b>	*	*	69%	-	-	-	*	50%
	2017	49%	47%	<b>52%</b>	*	*	50%	-	-	-	-	*
Social Studies	2018	53%	54%	<b>54%</b>	*	50%	55%	-	-	-	*	41%
	2017	49%	43%	<b>43%</b>	*	*	41%	-	-	-	-	52%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>25%</b>	28%	21%	25%	-	-	-	*	17%
	2017	20%	22%	<b>19%</b>	*	14%	20%	-	-	-	*	15%
Reading	2018	19%	23%	<b>20%</b>	*	*	20%	-	-	-	*	13%
	2017	19%	21%	<b>17%</b>	*	*	19%	-	-	-	*	14%
Mathematics	2018	24%	31%	<b>26%</b>	*	*	27%	-	-	-	*	18%
	2017	22%	25%	<b>18%</b>	*	*	17%	-	-	-	*	*
Writing	2018	13%	12%	<b>15%</b>	*	*	*	-	-	-	*	*
	2017	11%	19%	<b>20%</b>	*	*	*	-	-	-	*	*
Science	2018	23%	25%	<b>35%</b>	*	*	36%	-	-	-	*	23%
	2017	19%	21%	<b>21%</b>	*	*	22%	-	-	-	-	*
Social Studies	2018	31%	28%	<b>28%</b>	*	50%	25%	-	-	-	*	23%
	2017	27%	21%	<b>21%</b>	*	*	22%	-	-	-	-	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>73</b>	83	77	72	-	-	-	*	71
Reading	2018	69	72	<b>78</b>	100	87	75	-	-	-	*	76
Mathematics	2018	70	73	<b>67</b>	*	67	68	-	-	-	*	64

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>43%</b>	*	*	*	-	-	-	-	50%
	2017	35%	32%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	30%	*	-	*	*	-	-	-	-	*
	2017	43%	44%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	<b>82%</b>	*	*	83%	-	-	-	*	69%
Students Requiring Accelerated Instruction												
	2018	21%	18%	<b>18%</b>	*	*	17%	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	94%	<b>94%</b>	*	*	97%	-	-	-	*	85%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	<b>85%</b>	*	*	90%	-	-	-	*	75%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	88%	<b>88%</b>	*	*	90%	-	-	-	*	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.2%	<b>97.2%</b>	*	*	96.8%	-	-	-	-	94.4%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	94.9%	<b>94.9%</b>	*	100.0%	93.9%	-	-	-	-	92.6%
Graduates, TxCHSE, & Cont	93.8%	94.9%	<b>94.9%</b>	*	100.0%	93.9%	-	-	-	-	92.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	95.0%	<b>95.0%</b>	*	100.0%	94.1%	-	-	-	-	92.9%
Graduates, TxCHSE, & Cont	93.4%	95.0%	<b>95.0%</b>	*	100.0%	94.1%	-	-	-	-	92.9%
Class of 2015											
Graduated	91.3%	95.0%	<b>95.0%</b>	*	100.0%	93.8%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	97.5%	<b>97.5%</b>	*	100.0%	96.9%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	95.0%	<b>95.0%</b>	*	100.0%	93.8%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	97.5%	<b>97.5%</b>	*	100.0%	96.9%	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	97.4%	<b>97.4%</b>	*	100.0%	97.0%	-	-	-	-	94.4%
Graduates, TxCHSE, & Cont	92.8%	97.4%	<b>97.4%</b>	*	100.0%	97.0%	-	-	-	-	94.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	97.2%	<b>97.2%</b>	*	*	96.8%	-	-	-	-	94.4%
Class of 2016	89.1%	92.5%	<b>92.5%</b>	*	100.0%	91.2%	-	-	-	-	89.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	82.4%	<b>82.4%</b>	*	*	89.7%	-	-	-	-	81.3%
Class of 2016	87.4%	73.0%	<b>73.0%</b>	*	80.0%	71.0%	-	-	-	-	72.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	82.9%	<b>82.9%</b>	*	*	90.0%	-	-	-	-	82.4%
Class of 2016	85.1%	73.0%	<b>73.0%</b>	*	80.0%	71.0%	-	-	-	-	72.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	66.7%	<b>66.7%</b>	*	*	64.5%	-	-	-	-	65.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	55.6%	<b>55.6%</b>	*	*	58.1%	-	-	-	-	55.6%
Class of 2016	71.6%	52.9%	<b>52.9%</b>	*	*	51.7%	-	-	-	-	45.5%
Average SAT Score											
Class of 2017	1019	1027	<b>1027</b>	-	*	1035	-	-	-	-	971
Class of 2016	1375	1486	<b>1486</b>	-	*	1513	-	-	-	-	1500
Average ACT Score											
Class of 2017	20.3	*	*	-	*	*	-	-	-	-	*
Class of 2016	20.3	20.8	<b>20.8</b>	*	*	22.2	-	-	-	-	18.7